

DIMENSION

Holley Central School District | April 2018



HOLLEY STUDENTS CREATED THE WONDERFUL "WIZARD OF OZ"



Holley MS/HS presented three performances of "The Wizard of Oz" in March. The musical begins in Kansas as Dorothy* (Jocelyn Cervone) and her dog, Toto (Oscar), survive a twister that sweeps her off to the land of Oz. There, she meets Glinda the Good Witch (Lexianne Seewagen), Scarecrow (Matt Skehan), Tinman (Dalton Thurley) and the Cowardly Lion (Sonya Kordovich), who help her battle The Wicked Witch of the West (Callie Updike) and find The Wizard of Oz (Andrew Drechsel). They meet many strange creatures in the Emerald City as Dorothy tries to find a way home to Aunt Em (Sarah Harrington) and Uncle Henry (Matt DeSimone).

The student actors did a fine job of playing their roles from this well-known movie. The set pieces and costumes recreated the atmospheres of simple life on the farm against the enchanted, colorful land of Oz. The performers on stage and in the pit band sang, danced and played their way through the familiar songs.

Congratulations to all involved!



**Note: The cast varied by performance, so the actors cited for these roles performed in the matinee on March 10.*

Holley Student Wins Oldest Class Ring Contest

Jostens recently held an "Oldest Class Ring Contest" and Holley MS/HS student Ally Benson won a free class ring from Jostens for her entry. Ally brought in a ring from 1926 that belonged to her great-grandmother, who attended Massena High School. A photo of the ring and graduation program are pictured.

Jostens thanks everyone who participated in the contest. They enjoyed seeing all the old rings and hearing the stories behind each one.



Petitions for Board of Education

Any district resident interested in running for the Holley Central School District Board of Education must submit a petition on or before 5 p.m. on April 16, 2018. Petitions are available in the District Office or by calling District Clerk Connie Nenni at 638-6316, extension 2003. The petition must be signed by at least 25 qualified voters of Holley Central School District. The petition may be submitted at any time during business hours to the District Clerk, as long as the deadline of April 16 at 5 p.m. is met.

The three candidates receiving the highest number of votes will be elected to three-year terms of office commencing on July 1, 2018. Current board members Melissa Ierlan, Mark Porter and Anne Winkley have terms that expire on June 30, 2018.

The school budget vote and board member election is on Tuesday, May 15 from 6 a.m.-9 p.m. in the Holley Middle School/High School Foyer.

Invitation for Annual Senior Citizens Breakfast on May 3

Holley Central School District would like to thank you for your continuous support of our students and schools.

Please join us for our 13th Annual Senior Citizen Appreciation Breakfast on Thursday, May 3, from 9 to 10:30 a.m. in the Holley Elementary Café

Transportation is available, so please let us know if you need a ride when you RSVP.



You can also RSVP by completing the form below and mailing it by **April 27** to:
Holley District Office at 3800 North Main Street, Holley, NY 14470.

Name(s) _____

Address _____

Phone number _____

☐ Yes, I need transportation. ☐ Number attending the breakfast _____

Did you attend Holley High School? ____ If so, what year did you graduate? ____

Jump Rope and Hoops for Heart Event a Success

by Sue Thornton, Lori Passarell and Jeff Cumpston, Co-Chairs of Jump Rope and Hoops for Heart

On Saturday, February 10, Holley Elementary School participated in their 34th Annual Jump Rope and Hoops for Heart event. Sixty-seven students participated in the event, and over 100 elementary students collected donations. To date, Holley elementary students have collected an additional \$6,300 in donations, exceeding our target goal of \$6,000 this year for the American Heart Association.

Students rotated through various stations where they could make cards, sign a large valentine heart and play games. Food Services Director Vickie Scroger provided participants with healthy snack options. Activities were supervised by current and retired elementary staff, and parent volunteers. Everyone enjoyed participating in this worthwhile cause and earning a variety of prizes.

This year's Jump Rope and Hoops for Heart event was held in honor of the late Jim Campbell, husband of recently retired Holley Elementary Physical Education Teacher Lisa Campbell. Lisa successfully organized this annual event at Holley Elementary for many years. Holley Elementary staff and retirees donated \$543.50 to the event in honor of Mr. Campbell and presented a check to Mrs. Campbell for the American Heart Association. Special thanks to Lisa Campbell, her sons, daughter-in-law and mother-in-law, who came from out of state, to help support this worthy cause in memory of Jim Campbell.



An elementary student prepares to "jump."



Three students prepare to hula hoop at the Jump Rope and Hoops for Heart event at Holley Elementary on Feb. 10.



Lisa Campbell holds the check for the American Heart Association representing all of Holley's staff donations.



A student is busy jumping rope during the event.

Elementary Student Council News

by Sally Martin, Elementary Student Council Advisor

The Walk-a-thon for Sierra Mendes was a success! On Feb. 8, 75 students from Pre-K through sixth grade enjoyed a fun-filled afternoon walking around the elementary school. Sierra, a Holley alumna, lost her leg in a car accident several years ago. She has a prosthetic leg to walk on, but her dream is to have a running blade so she can run with her sister. Through the generous donations of our Holley families, the students raised over \$1,400 during the Walk-a-thon! Thanks to everyone who participated and donated.



Our District's Mission

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.

Winners of the Pizza Peels Contest Announced

On Feb. 15, the winners of the Pizza Peels Contest held by Dustin's Pizzeria were announced. Serene Lin won in the menu items category with her painting of a basket of chicken wings and Alicia Osborne won in the landmarks category with her painting of Holley Falls. Winners received gift certificates to Dustin's. This contest was the culmination of the pizza peels project that began in the fall, when Holley high school students in Brandi Zavitz's and Evinn Neadow's art classes were asked to create an art display inside the pizza shop. Pizza peels are wooden paddles used to remove pizzas from the restaurant's ovens. Congratulations to Serene and Alicia!



The Reisman family, owners of Dustin's Pizzeria, pictured with winner Serene Lin (middle).

Students Visit Monroe County Courthouse

by Jim Di Sessa, Business Teacher

The Business and Personal Law Class went on a field trip to the Monroe County Court House. We visited the arraignment, drug and trial courts. The judge presiding over Drug Court explained to students what the purpose of this court is, explained what he was doing and asked students questions. Students watched part of an assault trial. The judge presiding over the trial spent his recess discussing a variety of topics with students, including careers in the field. He also answered student questions.

AMPED Class Creates Textbooks

by Jim Di Sessa, Business Teacher

The Algebra, Manufacturing, Production, Entrepreneurship & Design (AMPED) class manufactured textbooks for Jason Cole's Algebra 2 class. In the AMPED class, ninth grade students take the algebra skills they've learned and apply them to a business. Mr. Cole, the customer, provided the specifications for the books, and the AMPED students developed a production process and timeline. They stayed in contact with him throughout the production process, delivered the final product, and followed up with a customer satisfaction survey.



Students of the Month for February

Holley Central Schools recognizes Students of the Month in grades K-12. Elementary students are nominated from each classroom, and middle and high school students are nominated in each subject area, all on a monthly basis. Each student receives a certificate with their photo on it and the nomination from their teacher written on it. The certificates are also displayed in the glass display case outside the MS/HS Library and then filed in a binder in the MS/HS Main Office. Pictures of the elementary students are displayed in the hallway near the Elementary Library and archived in a binder in the library.

Once each month, students of the month from grades K-12 have breakfast together with the principals in the Elementary Café or MS/HS Dining Hall (location rotates monthly). Breakfast is supplied by Food Service Director Vickie Scroger and her cafeteria staff.

Congratulations to the following students who were recognized as students of the month for February: Makenna Seaward, Antonio Bannerman, Savanna Antram, Mason McGuire, Rosa Scroope, Ruby Carlston, Madilynn Gearing, Dante Wilder, Brianna Pellegrino, Arthur Boggs, Breyden Crawford, Gage Yockel, Haidynn Mullins, Mariska VanLogten, Sean Butler, Alexis VanAmeron, Ella Turpyn, Thomas Hein, Cora Hudzinski, Mikayla Mrzywka, Cavan Bennage, Katie Dobri, Ryleigh Weader, Aiden Zadorecky, Samantha Gnage, Layla Trejo, Ava Grzywacz, Gavin Mosher, Olivia Radford, Alejandro Buchiere, Alexandra Miller, Annalise Tinkous, Brandi Heffernan, Devon Malone, Jessica Sedore, Makayla Eldridge, Melanie Norman, Alexis Penna, Antonio Torres, Cora Bennage, Nick Pifer, Ty'esia Millette, Hayley Skidmore, Elise Quincey and Abigail Tannis.



Holley-Kendall Wrestling Team has Another Successful Season

by John Grillo, Varsity Wrestling Coach

The 2017-18 Holley-Kendall Wrestling Team won their second straight Genesee Region League Wrestling title since the merger last year. This is the **22nd** Genesee Region League title for Holley. The team finished with a 30-6 overall record this season and a 60-12 record overall from the past two seasons.

Dylan Spellan was the lone Section V Class Champion; Tristyn Moyer placed second, Jeremy Browe placed third, and Cade Aina and Frank Flynn tied for fifth. The Holley-Kendall team had five Genesee Region League Wrestling All Stars and seven All Orleans County Wrestling All Stars.

The team placed first in some tournaments and high in many other tournaments. Moyer, Aina and Spellan all placed sixth at the Section V Super Sectionals. The future looks bright for this team as only three members graduate this year. We have strong JV and Modified teams, along with the rest of the Varsity team, returning for next season.

Coaches for the Holley-Kendall team were John J. Grillo, Andrew J. Grillo, Tim Sampsell and Rich Williams, along with volunteer Mark Porter.



Holley Musicians Participate In Orleans All-County Festival

by Hannah Bock, Elementary Band Director

On March 3, 10 band students from Holley Elementary participated in the Orleans All-County Festival. These students had the opportunity to play and perform alongside their peers from Kendall, Lyndonville, Albion and Medina. Albion hosted three musical groups: elementary band, junior high chorus and high school band.

Traditionally, the All-County Festival begins on Friday afternoon, during which time students practice their music for several hours, and get to know their fellow bandmates and their conductor. Due to poor weather conditions,

students were unable to practice together on Friday afternoon, which made for a whirlwind of a Saturday – performance day! Students managed to rehearse, take breaks, eat lunch and conduct a dress rehearsal in five hours on Saturday before the afternoon performance.

Overall, students and teachers alike learned valuable musical lessons during this festival weekend. Despite the weather, the musicians performed an outstanding concert. Our Holley musicians look forward to continuing the Orleans All-County tradition next year!



Members of the Holley All-County High School Band, from left, Emily Bibby, Lara Braun, Melanie Norman, Alexis Penna, Bradley Kingdollar, Sarah Harrington, Jacob Downey, Matthew DeSimone, Dalton Thurley and Aaron Strathearn.



Members of the Holley All-County Junior High Chorus, front row, from left, Exavier Valentin, Rachel Kinsey, Kira Gantman, Michael Stoll and Brandi Heffernan. Middle row, from left, Shashona MacPhee, Sara Kingdollar, Harleigh Andrews, Andrew Thomas, Erik Lang and Alexis Taylor. Back row, from left, Evan Valentine, Thomas Dobri, Broek Ostrom, Libbie Pecora and Callie Updike.



Students from Holley Elementary who played in the All-County Band under the direction of Kevin McLaud were: Natalie Foose, Ryleigh Weader, Leigha Walker, Layne Walker, Mason Merriam, Gabe Lindsay, Katie Dobri, Cavan Bennage, Molly Welch and Julia Scroope.



The Orleans County Senior High All-County Band with conductor Dr. Paul Shewan of Roberts Wesleyan College.

PRE-K CELEBRATES 100 DAYS

Pre-schoolers always have their own ideas, so when asked to demonstrate what they would look like at age 100, they showed up in all manner of dress. Pre-K students in Amie Callen and Alexa Downey's classes had suspenders, hats, ties, eyeglasses and grey hair to demonstrate what they might look like in their advanced years. Pre-K students in Allison Jaworski and Amy Bennage's classes also had walkers, necklaces, sweaters and aprons to represent their senior selves.

All of these students celebrated the 100th day of school on Feb. 12. They made projects using 100 items. There were many colorful and creative displays of "100" in the Pre-K hallway during February.



100 Days Celebrated in Kindergarten

Kindergarteners made t-shirts for the 100 Day Celebration on Feb. 12. They incorporated 100 items into their shirts.

In Leigh Weaver's kindergarten class, students acted as spies, complete with "Secret Agent" ID tags. These young men and women in black were tasked with finding the kidnapped "Zero the Hero"; if they failed in their mission, they would be stuck on the 99th day of school forever. Students completed activities to receive clues on where to find Zero. They did fingerprinting, writing to 100 in invisible ink, stacking 100 plates and cups in a structure to hold a container of 100 pennies, and making "spy snacks," where they counted out 10 pieces of 10 different snacks to create trail mix. The clues led students to a box of spy kits that had notepads, pencils and "explosives" (pop rocks).



COUNSELING News

Financial Aid for Seniors

Families can still submit the Free Application for Federal Student Aid (FAFSA) if they haven't done so already. If they haven't applied, please do so **immediately** so students don't miss out on funding from loans, grants or other financial aid available. Please visit the website <http://www.fafsa.ed.gov> to file the online form. The website provides worksheets and access to the Federal Student Aid Information Center for assistance in completing the application. **Do not** mail the worksheets to the Federal Student Aid Information Center. For questions about the financial aid process, contact the Federal Student Aid Information Center directly at 1-800-433-3243, Monday through Friday, 8 a.m.-11 p.m.

Scholarships! Scholarships! Scholarships!

Seniors are encouraged to visit the Counseling Office for scholarship opportunities. Many of the scholarships are located on the Holley website at <http://www.holleycsd.org/Scholarships2017-18.aspx>. In addition, hard copies of the scholarships have been printed and are located in the Counseling Office. Visit the following websites for more scholarship information: www.fastweb.com and www.scholarships.com. Check with the colleges students are applying to. Most colleges offer specific scholarships based upon SAT/ACT scores and GPA. Please make every effort to apply for these scholarships! Contact Kristina Tese with any questions.

SAT/ACT for Juniors

Juniors who haven't taken the SAT/ACT, or would like to retake the exams, are encouraged to sign up online or by mail. Registration forms are located in the Counseling Office. Request that scores be sent to the colleges to which students are applying. Many colleges request that students send scores after the tests have been taken, and many scholarships require scores as part of the selection process. If students have any questions, please have them contact their counselors.

- ACT website: www.actstudent.org
- SAT website: www.collegeboard.org

Spring Break for Juniors

Spring break is a great opportunity to visit college campuses for the first time. Register for a tour of the college through their website or by phone. By visiting individual college websites, students can also learn about opportunities for scholarships and special programs. It's not too early to start looking!

Scholarships

Hearing Loss Association of America (HLAA) Rochester Chapter Scholarship

HLAA Rochester Chapter is offering a \$1,000 scholarship, awarded to a Greater Rochester area high school senior with a hearing loss, who is pursuing a degree from a college, vocational training or other postsecondary school. Visit <http://www.hearinglossrochester.org/scholarship-information> for application form and instructions. Deadline is **April 1, 2018**.



Traveling Cabaret Scholarship

Seniors who plan on majoring in the Arts upon graduation are eligible for this scholarship. The award-winning Traveling Cabaret is an 11-member community theater organization that raises money for charities and organizations, and performs throughout the Rochester area. Awards will be determined on a talent and need basis. This is a great opportunity to get noticed in the Arts. If interested, please see Kristina Tese in the Counseling Office for an application. Deadline is **April 13, 2018**.

Italian Civic League Scholarship

The Italian Civic League is awarding two, \$1,000 scholarships to graduating seniors who will be attending college in the Fall of 2018. This scholarship is to assist students of Italian ancestry who are pursuing higher education; the scholarship will be applied towards his/her college tuition. Application information is found at <http://www.italiancivicleague.org/orgInfo/awards/ICLScholarship2018.pdf>. Deadline is **April 30, 2018**.

Orleans County Farm Bureau Scholarship Program

Two scholarships will be awarded to qualified graduating seniors in Orleans County (first place is \$1,500 and second place is \$1,000). Students must be a student member of the Orleans County Farm Bureau or the son or daughter of a regular or associate member. Eligible students must be continuing their education in a two- or four-year program in an agriculturally related field; or they may be entering the agriculture industry and have a completed budget for one year. The application is located on the Holley Scholarships page (see link in Counseling News article at left) under the **Downloads** heading. For more information, contact the bureau at 585-343-3489. Deadline is **April 30, 2018**.

New York State Deputies Association, Inc. Scholarship

The New York State Deputies Association, Inc. seeks applicants for the Krajci Memorial Scholarship. Applicants must be pursuing a career in a criminal justice related field. Applications and further information are available at <http://www.nysdeputy.org/nysdascholarship.html>. Deadline is **May 1, 2018**.

College Acceptances

We are pleased to announce that Liam Anderson was accepted to Hartwick College with two scholarships totaling \$116,000 and SUNY Oswego; Nathan Towne was accepted to Niagara University with a \$60,000 scholarship, Roberts Wesleyan College with a \$56,000 scholarship and St. John Fisher College with a \$50,000 scholarship; and Kelsie Johnstone was accepted to Lake Michigan College and Niagara County Community College.

Congratulations!



Benefit Basketball Game for Ronald McDonald House Highly Successful

Holley hosted the benefit basketball game for Ronald McDonald House Charities (RMHC) of Rochester, NY on March 12. Holley faculty and staff played against local law enforcement members; many of these officers are alumni of Holley. The Holley team won, 62-32. Overall, the game generated \$4,444 that will be donated to RMHC.

"Thanks to those who played on the Holley team, made baskets for the raffle, bought endless amounts of tickets, or just came out to enjoy the game," said organizer Penny Cole. "We could not have done it without you!"

At half-time, Penny was awarded the McDonald's Community Service Award for her ongoing support of RMHC.

Please congratulate the members of the Holley team on their win: Coach Wil Prince, Tim Artessa, Jen Boerner, Jason Cole, Mike Crissman, Jeff Cumpston, Nick D'Amuro, Andrew Grillo, Sheena Hamiter, Emily Harms, Matt Hennard, Jason Kinem (student teacher), Brooke Sherburne (student teacher), Bill Silpoch and Mark Thomas. It wouldn't have been possible without them!



Law team



Holley team

PTSA News

This year, each elementary student received a free Pick a Reading Partner (PARP) t-shirt, courtesy of PTSA and the Holley Central School District. The PARP program, entitled Camp Read S'more, was a great success, with students competing in reading games at the assembly held on Jan. 19. Students in kindergarten through second grade participated in a power word reading race, while students in grades 3-4 scooter relayed through their power words. Students in grades 5-6 enjoyed a power word ball toss. The limo ride winners were announced at the assembly, and a week later, they enjoyed a successful ride to McDonald's for an all-expenses paid lunch. The winners were: Brielle Carpenter, Cian Foss, Aidan Soehner, Haidyn Gomez, Leon King, William Butler, Calista Maggard, Peyton

Caufield, Mason Girangaya, Bella Hernandez, Alyssa Lipke, Liam Jenks, Zachary Fichter, Laura Moak, Stephanie Miles, Cora Hudzinski, Bella Thom and Carter McGuire.

PTSA also hosted a free winter fun day on Feb. 9 for students in Pre-K-grade 3. Students played outside in the snow, then came inside for hot cocoa and snacks or watched a movie when they became too cold outdoors.

There will be a buy one, get one book fair on May 29-June 1.



Great Artists in the Making at ES

Student artwork lines the hallways of Holley Elementary School. There is a small section outside of art teacher Ken Clause's room that he calls "The Wall." That space is reserved for work that shows growth, not just skill. This is work that inspires all the rest.

Clause uses a teaching technique called scaffolding, where students learn a creative process and various techniques in each project that can be used and refined in later projects, even at later grade levels. The projects students work on in third grade give them the knowledge and experience to tackle more complex artistic challenges in the fourth, fifth and sixth grades.

This year, third-grade artists are creating abstract expressionist portraits using mixed media, including india ink, collage, tempera paint, colored pencils and oil pastels. They combine the media in their own unique ways, using classic drawing and painting techniques. They learn art theory, like analogous colors and color harmony.

Everything learned will be used again, just in new ways. In fourth grade, students study impressionism and artists like Monet, Van Gogh and Cassatt, focusing on light, shadow and form. They discuss how Rembrandt used the technique of light washing over his forms. They create dynamic still lifes with charcoal, and then portraits using different brush strokes and line-making techniques. They use their past knowledge of color and enhance it with deeper exploration of the color wheel.

In fifth grade, students create sculptures. They are tasked with creating a three-dimensional figure in motion or expressing emotion. They begin with thumbnail sketches, then refine their ideas into more detailed studies. They learn how to use these preliminary drawings to plan their final artwork. Their sculptures use a framework, or armature, covered with newspaper and plaster cloth, and then they are painted to resemble bronze or other metallic materials. In the process, students learn even more about light, form, positive and negative space, and abstraction versus realism.

The art created by Clause's students is all amazing, but the smaller works on "The Wall" are special. They represent students who are not necessarily the most skilled artists. They are artists who have overcome difficulties, been unwilling to give up, or grown beyond what they believed they could do.

Clause said, "I tell them we're all walking up a staircase right now, we're all going to the same place, but some of us are further along than others. I might be further up the staircase than my students, but my goal is to get them to my step, and then push them past me. Sometimes, on our journey as artists, we get stuck on a really long step; it could go on for miles. Take heart and just make art. I promise them the step will end and they will get to the next one. I am on a really long step, but they should be able to catch up to me. I'll be waiting."



Fourth grade portraits



Fifth grade sculptures



Third grade portraits



The Wall

Holley MS/HS Students Hold Memorial for School Shooting Victims

On March 14, the Holley Humanities class hosted a memorial tribute to the victims of the Parkland, FL school shooting. They invited everyone in the MS/HS to join them in the Auditorium at 10 a.m. Students were each handed a worksheet as they entered the Auditorium. They were asked to reflect on the school tragedy in Florida and write their thoughts down. They were also asked to generate ideas for positive change and document those as well.

Following an introduction by senior Briana Colucci, in which she read a quote from Washington Irving about releasing emotions during a tragedy, 17 students and faculty members filed on stage holding posters. Each poster represented the life of one of the 17 victims of the shooting that took place on Feb. 14 at Marjory Stoneman Douglas High School. In addition to a photo of each victim, his/her name and grade level or job title was listed, with Humanities students writing facts and drawing images about each person's life on the posters.

As each victim's name was announced and their poster held up for all to see, the audience remained absolutely silent. There was a 45 second pause between announcements of each person's



name. The ceremony ended with the announcement of bracelets for sale in support of the Florida students, with a suggested donation of \$1. All proceeds from the sale will be sent to the Florida high school. Security officer Mike Roffe played "Amazing Grace" on the bagpipes to end the ceremony. Students returned to classes and resumed their school day.

Senior class president Matt DeSimone said that by organizing this ceremony, it demonstrated that "we have a strong voice as a school community, and from this, positive change will come." MS/HS Principal Susan Cory agreed. "We teach them to be citizens of the world and to do the right thing," said Cory. "As a school, we try to model what the right behaviors are. I am so proud of these students."

Briana and Matt said the Humanities class discussed the call for a national school walkout on March 14 and decided that the best thing to do was a school-wide memorial to demonstrate their unity. They approached Principal Cory and presented their idea at a faculty meeting. After discussing issues with safety if they left the building and typical weather conditions in March, students agreed to hold the ceremony in the Auditorium.

Briana said the idea for posters came about when they decided there should be some physical representation of the victims and not just their names announced. Humanities students spent two weeks researching each victim and working on the posters prior to the memorial. "Once we began researching each person, we were able to make personal connections," she said. Students were better able to relate to the victims when they realized they were the same age, had similar dreams for their futures or even liked the same sports teams. "We needed to associate some characteristics with each person," said Matt. "Everyone is complex. These people should be known for who they were, not just as victims of a school shooting." The posters will remain on display in the MS/HS.

Holley Students Take the Plunge Once Again

The Senior High School Student Council donated just under \$1,100 to the Special Olympics New York organization by participating in the Polar Plunge fundraiser event held at Ontario Beach Park on Feb. 11. A small team of Holley Hawks continued the tradition of "Freezin' for a Reason" for the third consecutive year, by plunging into the icy, cold waters of Lake Ontario for this fundraiser. A warm thank you to advisor Jim Di Sessa, parent Maria Strathearn, and students Angie Weaver, Julia Smith, Hannah Day, Reagan Hodge, Rickey Hodge and Aaron Strathearn and for taking the plunge this year. An even bigger thank you goes out to all of those who donated. Way to go!



Superintendent of Schools

Robert C. D'Angelo

Board of Education

Brenda Swanger, *President*

Robin Silvis, *Vice President*

John Heise

Melissa Ierlan

Andrea Newman

Mark Porter

Anne Winkley

Holley Dimension is produced with the assistance of the Communication and Technology Services (CaTS) Department at Monroe 2-Orleans BOCES.

Editor: Beth Nash, 585-349-9028
bnash@monroe2boces.org

Layout & Design: Lisa Constantine



APRIL 2018

2-6 No School, Spring Recess

9 Sports Boosters, HS Library 7 p.m.

11 PTSA meeting, ES Rm. 49 5 p.m.

13 Marking Period Ends

14 ACT Exam

20 Report Cards Sent Home

24 Board of Education meeting 6 p.m.

25 Pre-K Graduation Pictures

26 MS Semi-Formal, MS/HS 7-9 p.m.

27 No School for Students, Staff Development Day

*Check the district calendar
online for additional detail.*

"The Gingerbread Man" Captures Pre-K Students' Imaginations

Pre-K students in Allison Jaworski's and Amie Callen's classes took a fieldtrip to the RAPA Kodak Center to watch a performance of "The Gingerbread Man" on Feb. 9. The chance to view a live theater performance of this classic children's story was free for all students. Everyone enjoyed the performance.



Leading up to the performance, students participated in many gingerbread activities in and out of the classrooms. They read books about gingerbread men, comparing and contrasting the stories, focusing on the repetitive text in each one, and making predictions about what would happen next in each story. Many of their centers activities focused on gingerbread man exercises. They also baked gingerbread cookies. When Food Service Director Vickie Scroger checked on how the gingerbread cookies were doing in the oven, one of the gingerbread men escaped, so Pre-K students searched the whole elementary building looking for him. They were really concerned about his welfare!